



Northern Marianas College
School of Education
Individualized Degree Plan
Bachelor of Science in Education
 Concentration: Rehabilitation & Human Services

Name: _____

Date: _____

Student ID Number: _____

EN/MA Placement Level: _____

Number: _____

Course Title	Course ID	Credits	Term Recommended*	Term & Year	Grade	Alternative
Core Course Requirements			A minimum grade of "C" is required for all NMC Core Courses.			
College Success	BE 111	3	Freshman – 1			
Fundamentals of Speech Communication	CO 210	3	Freshman – 2			
English Composition I	EN 101	3	Freshman – 1			
Mathematics	MA 132 or above	4	Sophomore – 1			
Current Issues in the CNMI	SO 297	3	Sophomore – 2			
	TOTAL	16				
General Education Requirements			A minimum grade of "C" is needed in order for a course to transfer to another institution. ** A minimum grade of "C" or higher for all program prerequisite courses.			
Political Science	PS 110	3	Sophomore – 2			
Literature	Any 3 credits	3	Sophomore – 1			
Biological Science	Any 4 credits	4	Freshman – 2			
Physical Science	Any 4 credits	4	Sophomore – 2			
English Composition II	EN 202	3	Freshman – 2			
Psychology	PY 101	3	Freshman – 2			
Geography	GE 101/201	3	Sophomore – 1			
History	Any 3 credits	3	Freshman – 2			
Northern Mariana Islands History	HI 255	3	Sophomore – 2			
Fine Arts/Performing Arts	Any 3 credits	3	Freshman – 1			
Language	Any 4 credits	4	Junior - 1			
	TOTAL	36				
Program Requirements			A minimum grade of "C" is required for all SOE program courses.			
Child Development	ED 205	3	Sophomore – 1			
Introduction to Teaching	ED 211	4	Freshman – 1			
Multicultural Foundations	ED 282	3	Sophomore – 1			
Educational Technology	ED 290	3	Freshman - 1			
	TOTAL	13				
Requirements for 300 – 400 level courses: Acceptance into the School of Education and submission of PRAXIS I passing scores.						
Educational Psychology	ED 300	3	Junior – 1			
Inclusive Practices for Students with Learning Problems	ED 315	3	Junior – 1			
Instructional Strategies and Classroom Management	ED 351	4	Junior – 2			
Health and PE Methods for Elementary Teachers	ED 353	4	Senior – 1			
Integrated Planning and Programs	ED 370	3	Junior – 2			
Teaching Linguistically Diverse Students	ED 406	3	Junior – 2			
Assessment and Evaluation	ED 450	3	Junior – 2			
Integrated Lessons and Activities (P)	ED 471R	4	Senior – 1			
	TOTAL	27				
Concentration Requirements						
Introduction to Human Services	RH 215	3	Sophomore – 2			
Theories & Techniques of Counseling	RH 310	3	Junior – 1			
Fieldwork I (P)	RH 330	4	Junior – 1			
Case Management	RH 400	3	Junior – 2			
Human Services Program Management	RH 420	3	Senior – 1			
Medical & Psychosocial Aspects of Disability	RH 430	3	Senior – 1			
Submission of PRAXIS II passing score is required for concentration PRIOR to registration for ED 492/493.						
Community Practicum (P)	ED 493	12	Senior - 2			
	TOTAL	31				
TOTAL CREDIT HOURS		123				

DISCLAIMER: NMC's School of Education offers one degree with several concentration areas.

*This will be considered in advisement and is only a recommended sequence. * (F) courses offered Fall only ** (S) courses offered Spring only. (P) Practicum courses.

Academic Advisor _____

Student _____

Roland Merar, SOE Director _____

Randy Yates

Randy Yates, Dean of Academic & Program Services

SUGGESTED COURSE SEQUENCE
B.S. in Education
CONCENTRATION: Rehabilitation and Human Services

<p>Freshman – Semester 1</p> <ul style="list-style-type: none"> ➤ BE111 College Success (3crs) (<i>Prerequisite: EN 085</i>) ➤ EN101 English Composition I (3crs) (<i>Prerequisite: EN 095</i>) ➤ ED211 Intro to Teaching (4crs) (<i>Prerequisite: EN095</i>) ➤ ED290 Ed Technology (3crs) (<i>Prerequisite: EN 095</i>) ➤ Any Fine or Performing Arts (3crs) (<i>Prerequisite: EN 095</i>) <p><i>Total 16 credits</i></p>	<p>Freshman – Semester 2</p> <ul style="list-style-type: none"> ➤ PY101 General Psychology (3crs) (<i>Prerequisite: EN 101</i>) ➤ CO210 Fundamentals of speech Comm. (3crs) (<i>Prerequisite: EN 101</i>) ➤ EN202 English Composition II (3crs) (<i>Prerequisite: EN 101</i>) ➤ Any BI course Biology (4crs) (<i>Prerequisites: EN 101/MA 091</i>) ➤ Any HI course History (3crs) (<i>Prerequisites: EN 095 or 101 depending on course</i>) <p><i>Total 16 credits</i></p>
<p>Sophomore – Semester 1</p> <ul style="list-style-type: none"> ➤ Any LI Course Literature (3crs) (<i>Prerequisite: EN 101</i>) ➤ GE101/201 Geography (3crs) (<i>Prerequisite: EN 101</i>) ➤ MA132 or higher Intermediate Algebra (4crs) (<i>Prerequisite: Varies</i>) ➤ ED205 Child Development (3crs) (<i>Prerequisite: PY 101</i>) ➤ ED282 Multicultural Foundations (3crs) (<i>Prerequisite: ED 211 and EN 101</i>) <p><i>Total 16 credits</i></p>	<p>Sophomore – Semester 2</p> <ul style="list-style-type: none"> ➤ Any NS Course Physical Science (4crs) (<i>Prerequisites: EN 095 or 101, MA 132</i>) ➤ PS110 Principles of Democratic Institutions (3crs) (<i>Prerequisite: CO 210</i>) ➤ SO297 Current Issues (3crs) (<i>Prerequisites: CO 210 & EN 101</i>) ➤ HI255 NMI History (3crs) ➤ RH215 Introduction to Human Services (3crs) <p><i>Total 16 credits</i></p>
<p>Teacher Candidacy (including passing PRAXIS I) must be achieved before taking any Education courses below. Please see the TC Coordinator for more detail.</p>	
<p>Junior – Semester 1</p> <ul style="list-style-type: none"> ➤ RH310 Theories & Techniques of Counseling (3crs) (<i>Prerequisite: RH 215</i>) ➤ RH330 Fieldwork Exp. I (4crs) (<i>Prerequisite: RH 310 or concurrent enrollment</i>) ➤ ED300 Educational Psychology (3crs) (<i>Prerequisites: PY 101, ED 205, ED 211, and ED282</i>) ➤ ED315 Inclusive Practices for Students w/Special Needs (3crs) (<i>Prerequisite: ED 300</i>) ➤ Any Language course (4crs) (<i>Prerequisite: Varies</i>) <p><i>Total 17 credits</i></p>	<p>Junior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED406 Teaching Linguistically Diverse Students (3crs) (<i>Prerequisites: All Gen. Ed. And Core requirements</i>) ➤ RH400 Case Management (3crs) (<i>Prerequisites: RH 310 and RH 330</i>) ➤ ED351 Instructional Strat. & Classroom Management (3crs) (<i>Prerequisite: ED 300</i>) ➤ ED370 Integrated Program & Planning (3crs) (<i>Prerequisites: ED 205, ED 211, ED282, & ED 300</i>) ➤ ED450 Assessment & Evaluation (3crs) (<i>Prerequisite: ED 205, ED 211, ED282, & ED 300</i>) <p><i>Total 15 credits</i></p>
<p style="text-align: center;">Senior – Semester 1</p> <ul style="list-style-type: none"> ➤ ED353 Adaptive Health & P.E. (4crs) (<i>Prerequisites: All Gen. Ed. And Core requirements</i>) ➤ RH430 Medical & Psychosocial Aspects of Disability (3crs) (<i>Prerequisites: RH 310 and RH 330</i>) ➤ ED471-02 Integrated Lessons & Activities (4crs) (<i>Prerequisite: RH 330</i>) ➤ RH420 Human Service Program Management (3crs) (<i>Prerequisite: RH 330</i>) <p><i>Total 14 credits</i></p> <p>PRAXIS II (School Counselor: Code 5421) must be taken.</p>	<p style="text-align: center;">Senior – Semester 2</p> <ul style="list-style-type: none"> ➤ ED493 Community Practicum (12crs) (<i>Prerequisites: completion of all Core Course & Gen. Ed. req., 300/400 level BS req., & passed Praxis II School Counselor (Code 5421).</i>) <p><i>Total 12 credits</i></p>

Course sequence edited by: Dr. Beylul Solomon
Revised: October 6, 2021







RHS IDP as of 2021

Final Audit Report

2021-12-16

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